

Education in Iowa The Challenge

I o w a S c h o o l C o u n s e l o r s ' S u m m i t

Achievement gaps

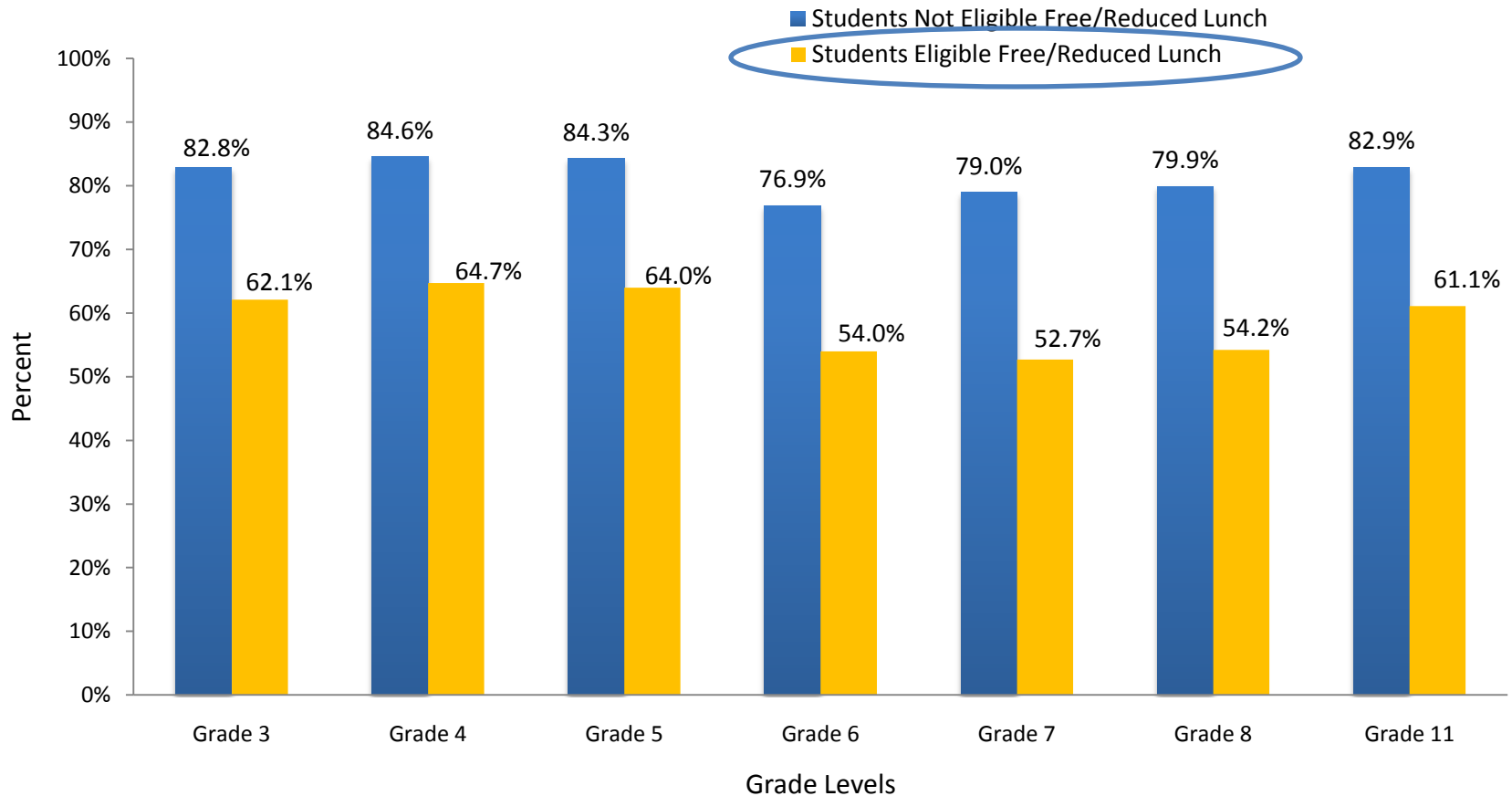
Poverty

Working families

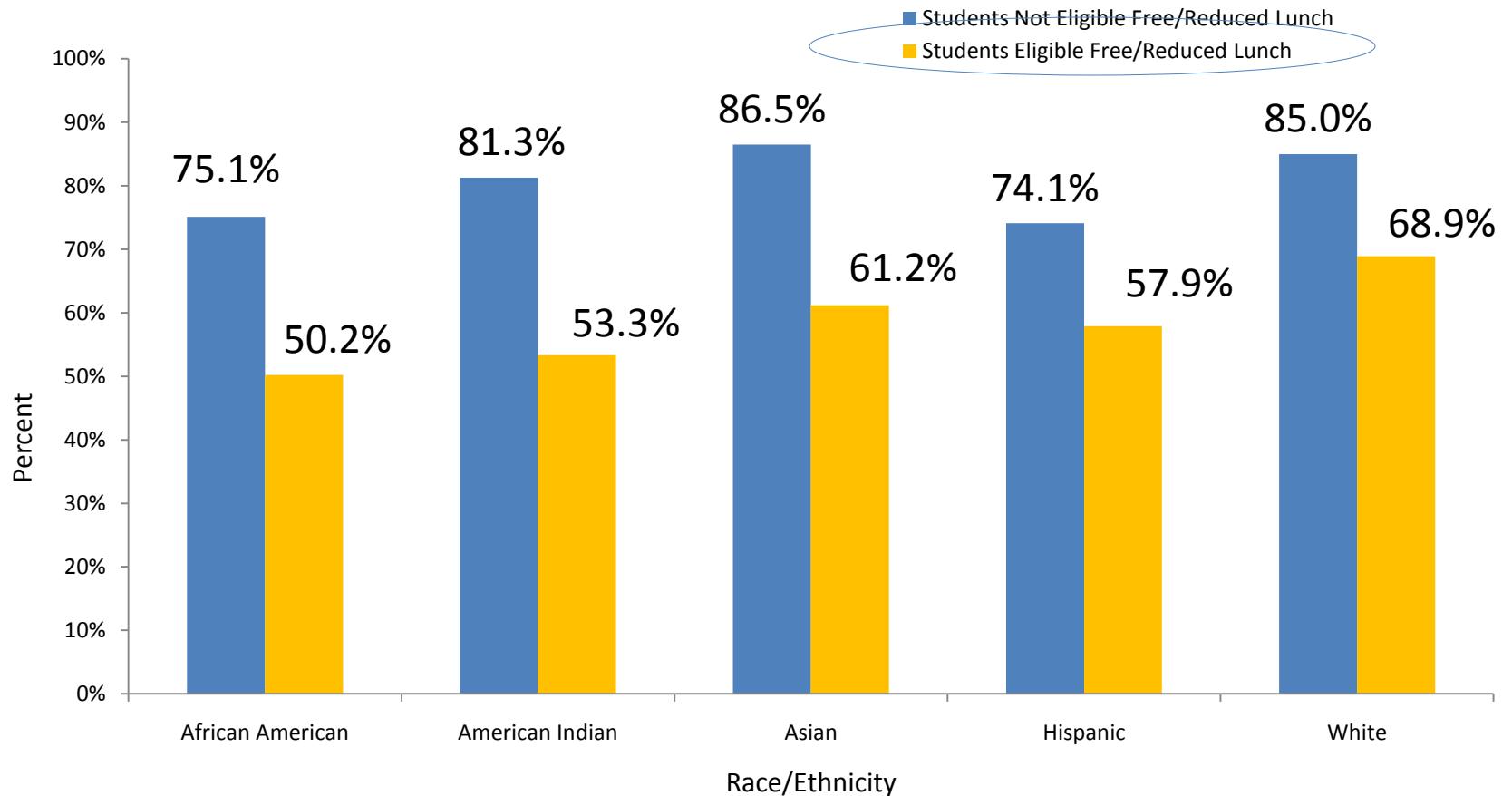
Iowa's challenges



Students Proficient - *Reading*



Grade 4 Reading

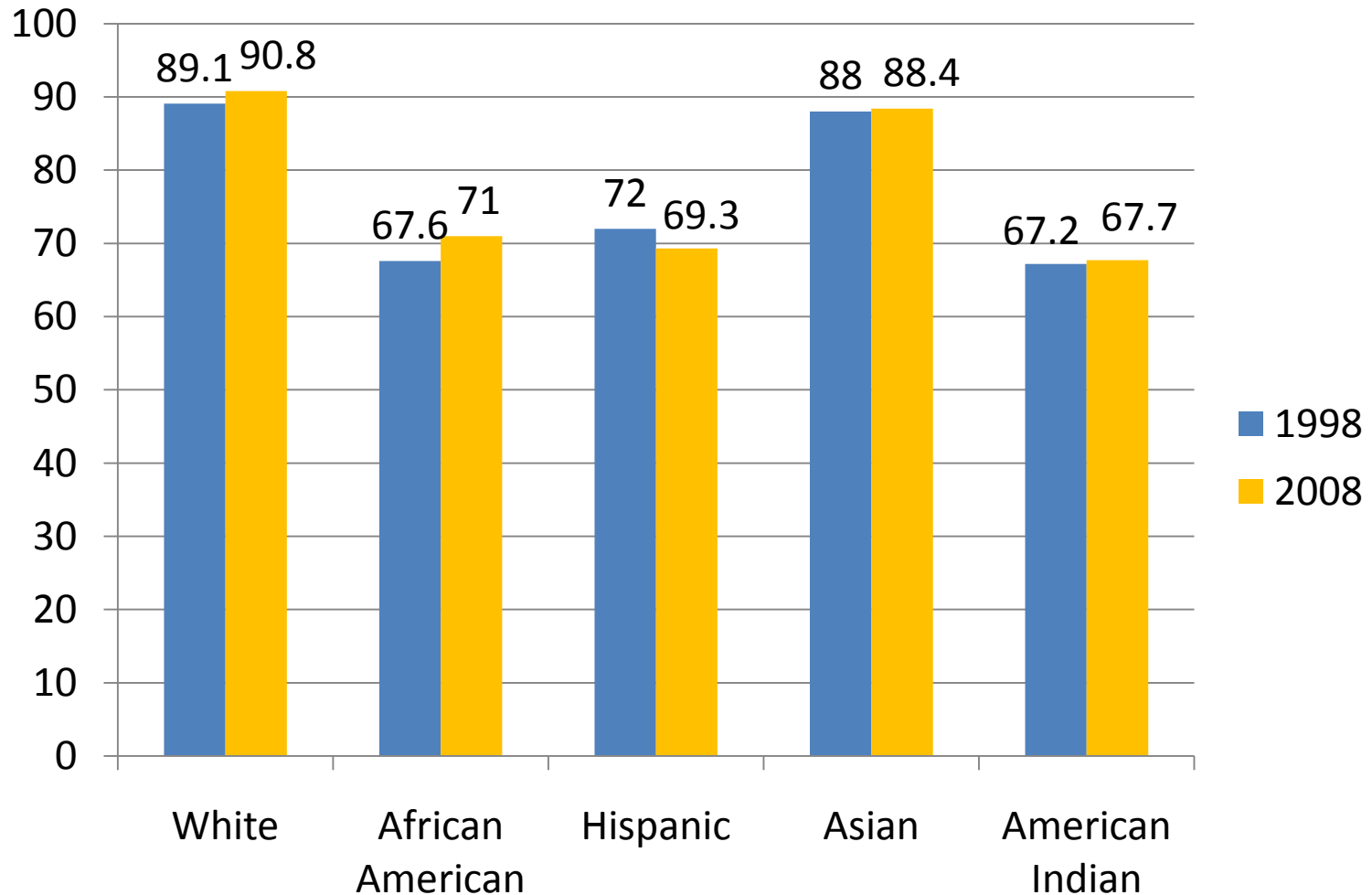


Achievement Gains

11th Grade *Reading* Percent Proficient

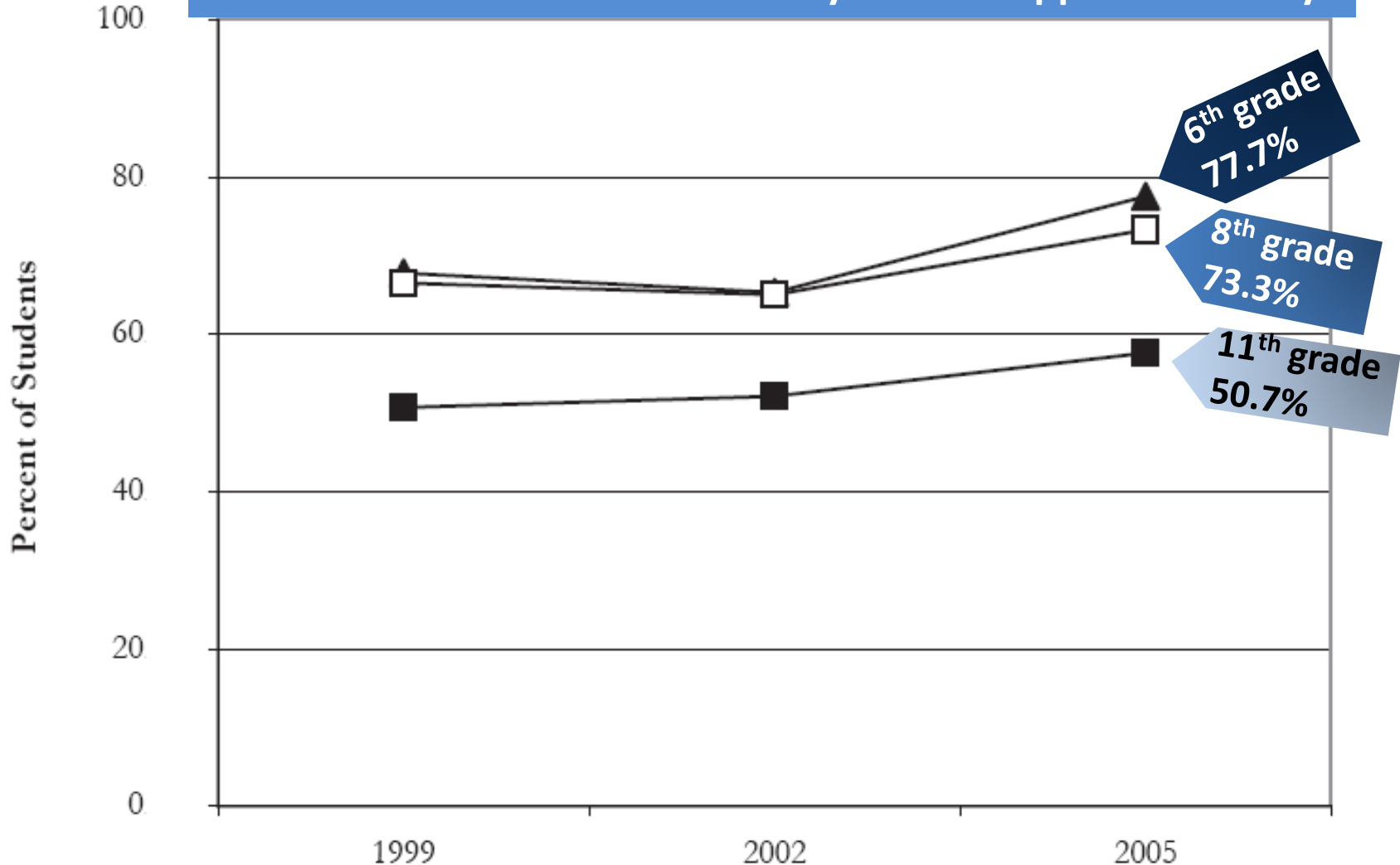
	2001-03	2006-08	
Asian	75.1%	75.5%	+ 0.4%
American Indian	62.5%	65.7%	+ 3.2%
African American	49.7%	50.1%	+ 0.4%
Hispanic	53.5%	53.8%	+ 0.3%
White	78.6%	79.1%	+ 0.5%

Graduation Rate



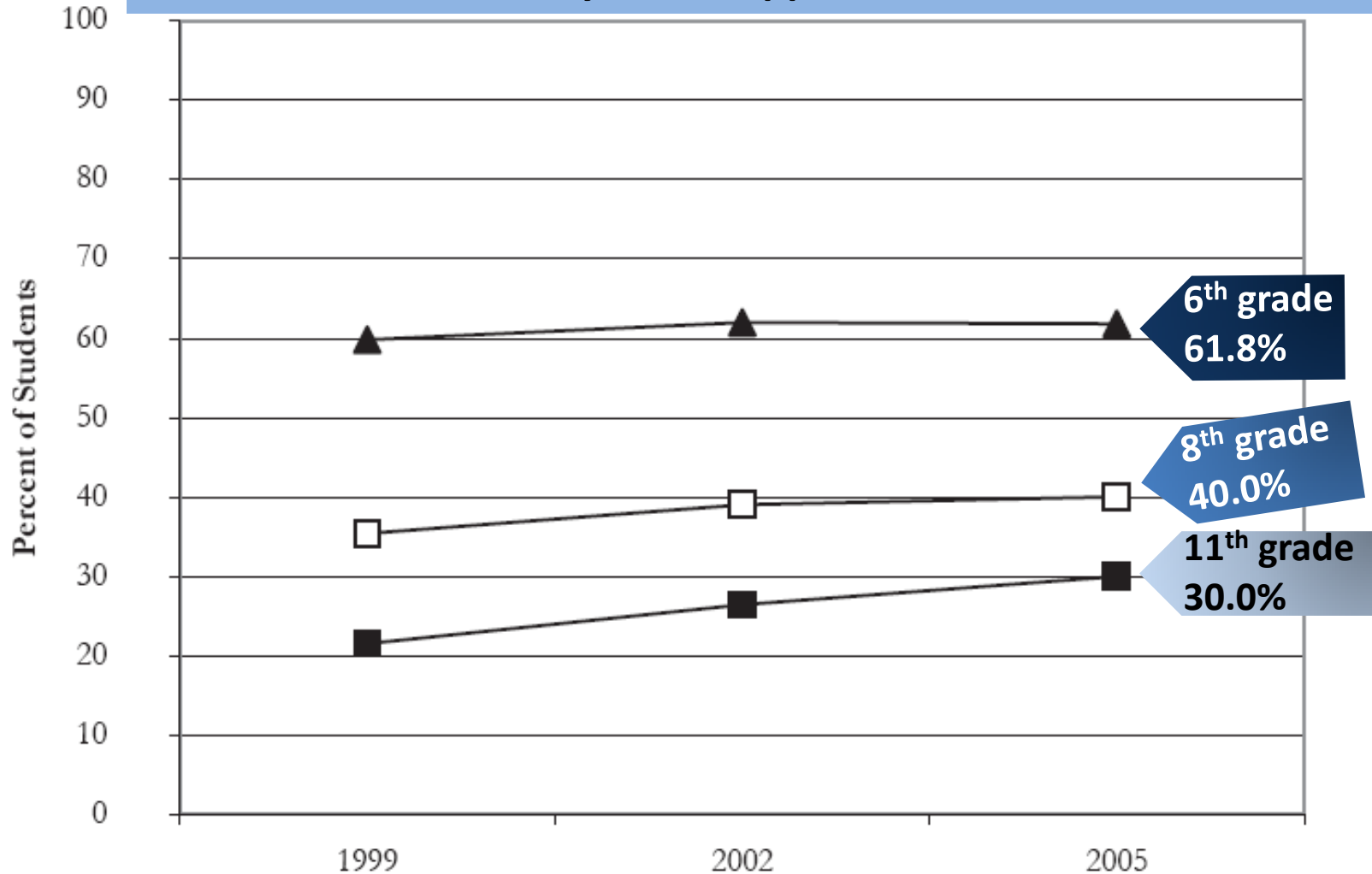
Iowa Youth Survey

Percent of Students Who Feel They Have a Supportive Family

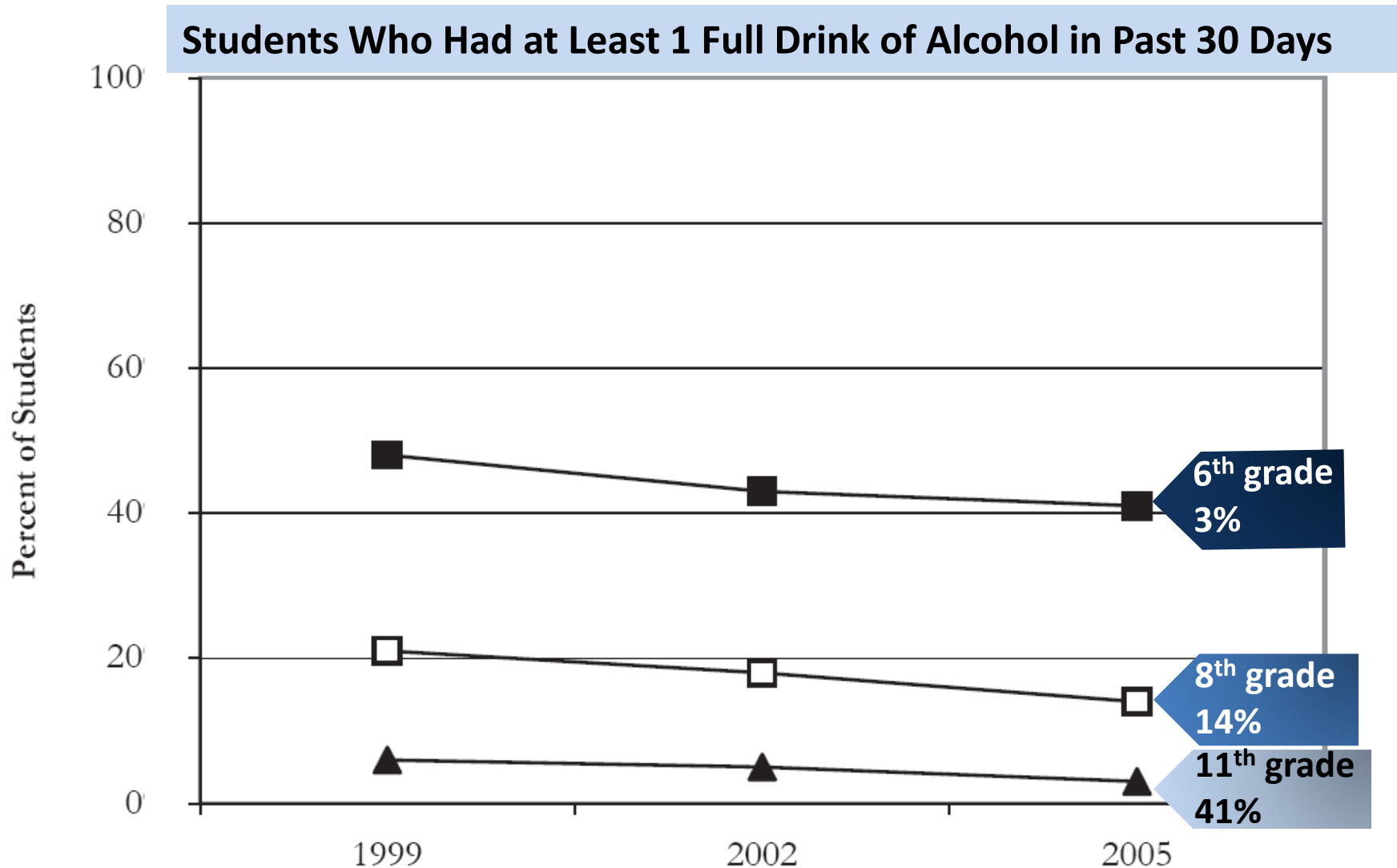


Iowa Youth Survey

Students Who Feel They Have Supportive Staff/Students at School



Iowa Youth Survey



Gallup Student Poll



- **95%** say: “I know I will graduate from high school.” Hope varies little across grade levels.
- **50%** of students are engaged; peaks during elementary, decreases through middle and plateaus in high school.
- **2/3** of students are thriving; they think about their present and future life in positive terms, tend to be in good health, and have strong social support.

www.gallupstudentpoll.com

Shortages Abound

- **Projected to graduate**

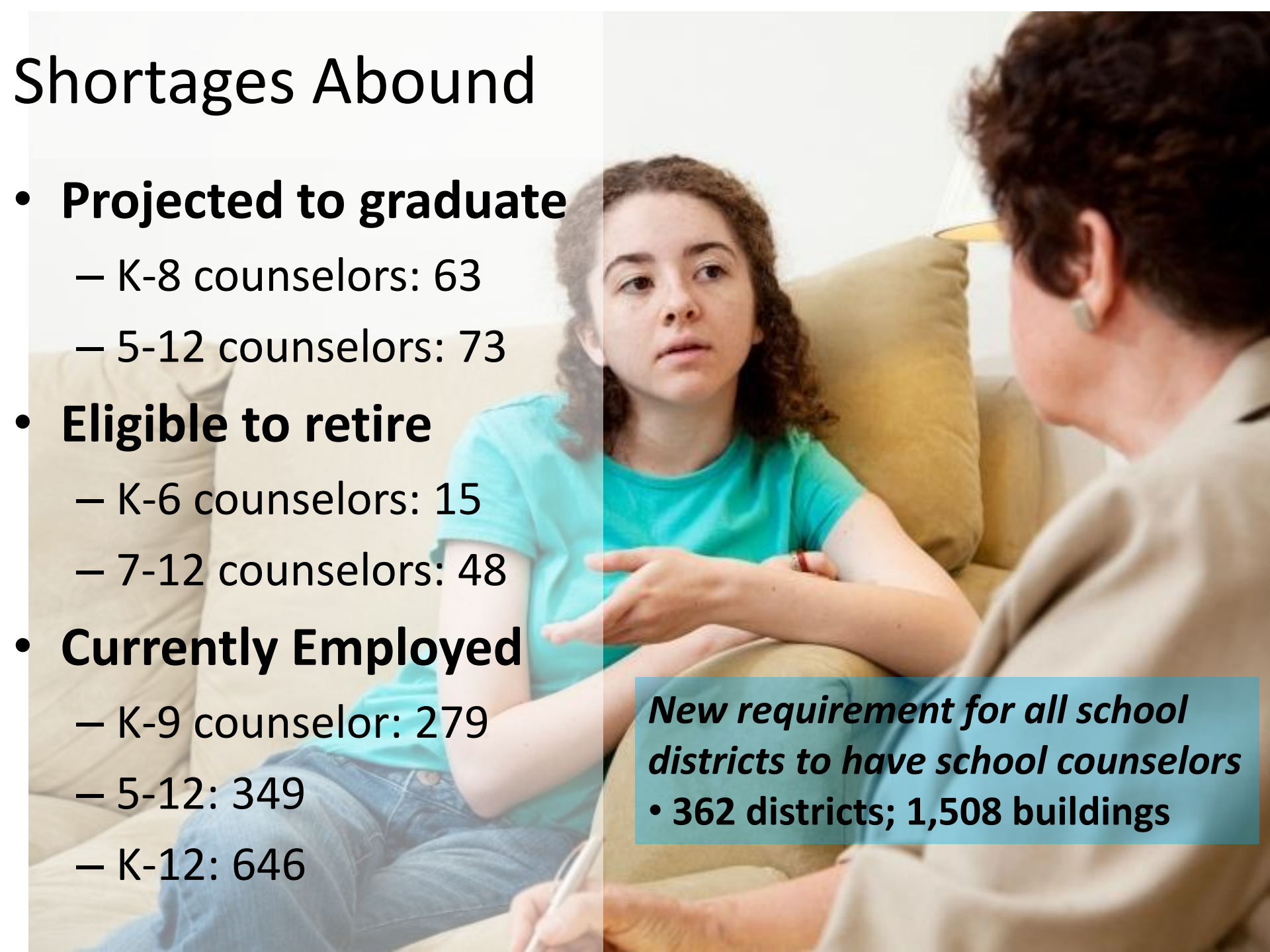
- K-8 counselors: 63
- 5-12 counselors: 73

- **Eligible to retire**

- K-6 counselors: 15
- 7-12 counselors: 48

- **Currently Employed**

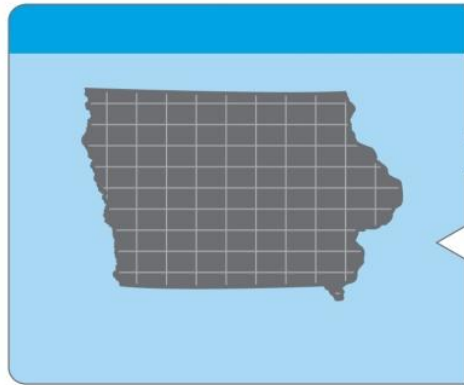
- K-9 counselor: 279
- 5-12: 349
- K-12: 646



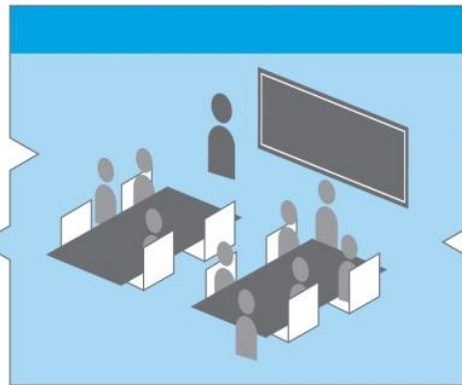
New requirement for all school districts to have school counselors

- **362 districts; 1,508 buildings**

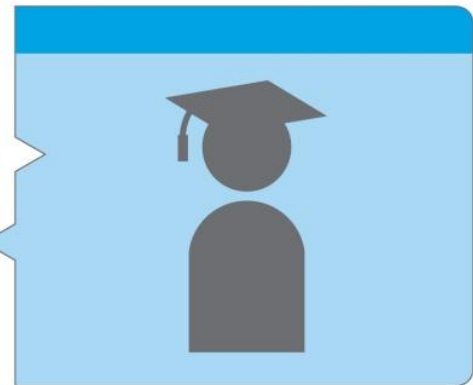
Iowa's Priorities



STANDARDS
AND BENCHMARKS



CORE 



STUDENT
ACHIEVEMENT

Iowa Core Curriculum



- Essential concepts and skills
 - K-12 Language Arts, Math, Science, and Social Studies
 - Aligned to broad content standards, defined by primary, intermediate, middle, and high school
- 21st Century Skills
 - Financial Literacy
 - Health Literacy
 - Civic Literacy
 - Technology Literacy
 - Employability
 - Global Literacy

Iowa Core Curriculum



- Literacy Essential Concepts and Skills
 - Reading
 - Writing
 - Speaking
 - Listening
 - Viewing







SHE...

- Possesses unique multiple intelligences
- Has different learning styles from her peers
- Is savvy about technology and fascinated by games, electronic innovations, and gadgetry
- Communicates primarily through visual means and is more attuned to images rather than text
- Expects and wants interaction with others
- Learns better through doing and discovery than being told what to do
- Expects rapid response from others
- Multitasks easily
- Shifts attention quickly



Creating readiness for change.

A young boy with short brown hair is shown in profile, looking down with a somber expression. He is wearing a dark jacket with reflective stripes on the sleeve. He stands in a dimly lit tunnel or underpass with graffiti on the walls. A bicycle is lying on the ground in the background.

What does he need?



Counseling Programs Must...

Have K-12 curriculum
thus...

Encompass the
appropriate essential
concepts and skills
from the Iowa Core
Curriculum...

Therefore examine the
core areas but also
the 21st century skill
areas to determine
which areas your
programs can support
and enhance

Employability Skills

Primary

- Practice leadership skills, and demonstrate integrity, ethical behavior, and social responsibility in all activities.
- Demonstrate productivity and accountability by producing quality work.

High School

- Demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals.
- Demonstrate initiative and self-directions through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.

Working Together



- Good relationships between all
- School-linked or school based
- Effective programming
- Safe environments
- Strong partnerships
- Sufficient funding
- Well-trained adults and volunteers
- Sustained partnerships with common goals



In Iowa, how frequently do we see cross-functional teams having the time and resources to address common student learning problems?



“Iowa students will become productive citizens in a democratic society, and successful participants in a global community.”

— State Board of Education

